



## Editorial

With great satisfaction we are offering to the academic public another issue of the scientific journal *Acta Scientiarum. Education*. Two highly relevant changes are being made as from this issue. The first deal with periodicity, or rather, as from issue 1, 2015, the journal will be published four times a year, which will bring two important benefits for the scientific community. The first advantage will be the number of texts published. In fact, there will be forty articles instead of thirty. The second advantage will be a greater dissemination of research results and a decrease in the average time between receiving of articles by the Editorial Board and their publication. The second change is that hereby there is a possibility to publish 50% of articles in English. This innovation will surely bring to a greater number of readers the text published in the journal and thus complying with one of the most basic aims of a scientific journal, namely, the dissemination of scientific production within a definite time period.

It is our conviction that these two changes will contribute towards a wider visibility of research in Education conducted in Brazil and abroad, and, consequently, collaborate towards the internationalism of themes discussed in our country and abroad. This is true since many collaborators have chosen the *Acta Scientiarum. Education* as a means for the spreading of their research and discussions.

The first issue of 2015 of *Acta Scientiarum. Education* highlights a series of research on current scenario in Education. Readers will appreciate eight studies by Brazilian authors and two texts by researchers from Latin America.

Professor Dermeval Saviani gives an overall view of the History of Education in Brazil whilst the article by Thiago Aguiar discusses Petr Cheleicky's investigations. Whereas Larissa Lara and Rubiana Fonseca deal with teachers' formation in Physical Education, Jaime Escudero analyzes the educational context in Chile in the 19th century. Investigations on the knowledge and the teaching of mathematics are presented by Dorenis Villegas and Ricardo Enrque Pereira whilst research by Tatiane Virtuoso and Giani Rabelo deals with Italian ethnic schools in the state of Santa Catarina in the early 20th century. Cristiano Ferronato studies the institutionalization of primary and secondary public schooling in the province of Parayba during the first half of the 19th century. There is also a retrospective analysis of research in the History of Education in ANPED events between 2003 and 2013. Mario Jorge Bastos da Motta discusses the structuring elements of the transition process from Antiquity to the Middle Ages and the social changes that underscored the historical period. Finally Wendryll Tavares and Ana Teresa Gonçalves bring to the fore the formation of the Roman soldier in the 4th century BCE.

We are sure that the texts in Issue 1 (2015) of the *Acta Scientiarum. Education*, coupled to other changes mentioned above, will provide the readers not merely with new knowledge but also with possibilities for further research.

Terezinha Oliveira  
Maria Terezinha Bellanda Galuch  
Editors *Acta Scientiarum. Education*