



Editorial

With high hopes to reach expectations desired at the publication of each issue, we are presenting Volume 36, n. 4, of the scientific journal *Acta Scientiarum. Language and Culture*, for 2014, focused on Linguistic Studies. Current edition comprises ten articles and a book review. They constitute a representative sample of studies and research work in linguistic description, text and discourse studies, and analysis on the teaching and learning of Languages. Well-known researchers from several Institutions of Higher Education, represented by the University of Trás-os-Montes and Alto Douro, Portugal, and by Brazilian universities of the states of Rio Grande do Sul, Paraná, São Paulo, Tocantins, Goiás and the Federal District, have provided us papers for our appreciation.

Current edition comprises a descriptive-normative study in Historiography of the Portuguese tongue, in which Santos focuses on the operatory concepts of syntax, phrase, sentence and enunciation. The above factors furnish the employment of theories and differentiated stages of investigation and explanations of scientific principles hailing from the 7th century CE.

Within the context of text and discourse, Kogawa's paper deals with advertiser space to analyze with considerable expertise, the recurrence of the laconic style as a possibility of consolidation of a discursive paradigm predominant in current society. In fact, it highlights 'more and more briefness and conciseness in speech'. Further, discussions on Post-Structuralist cultural studies are provided in the studies by Bicca, Cunha, Jahnke and Esteves, who investigate 'blogs as spaces of knowledge production'. Within the context of the functioning of poetic language in the worldwide web, Karnal analyzes Bakhtinian dialogism to establish the principles of the term in contemporaneity and its updated stance in cyberspace.

Through paradigms of the description of cultures, Ferreira studies the 1930 travel report of Levi Strauss "within the space between the gaze experience and the gaze's production discourse to understand the worth produced at the end of the axis corresponding to ethnographic translation-description".

In the wake of linguistic policies in Brazil, Preuss and Álvares study relevant official and bibliographical documents in which they investigate the manner bilingualism may be thought of in Brazil. It is a complex theme, with several restrictions with regard to the comprehension of the country's heritage, due to interfaces with time, space and ethnic groups. Kondo and Fraga discuss the validity of ethnographic research on the population of the Guarani ethnic group of the Pinhalzinho/Paraná Indigene Land, through a different approach and related to linguistic policies. Research reveals how and why Indigene identity of the above-mentioned space is characterized by dynamism, mutability, complexity, hybridism, albeit linked to the Portuguese language.

Rodrigues and Fernandes's paper provides the result of an investigation, based on the social-interactional perspective of teaching, which aimed at the textual production of a handbook of Portuguese for secondary schools. It ranks among Teacher's Handbook, suggestions of handbook's textual production, Guidelines for Handbooks and other official documents foregrounding Brazilian educational practice.

Further, under the theoretical aim of Psycholinguistics, interfacing with Literature, and hoping that ensuing discussions would contribute with Teaching, Pereira and Amodeo demonstrate the possible connections that may be employed for such an endeavor and how the theoretical and methodological procedure may enhance the reader's efficiency

Bernini and Jung assess data from interviews with teachers of the municipality of Maringá and Marialva to discuss how the retroactive effect in the establishment of the PAS-UEM, a highly important assessment process of high school students, favors the exercise of two forces, or rather, the institution of models favorable to students' behavior and curriculum strictures with great concern for the teaching of the Portuguese language.

The book review comprises an appreciation by Silva on *Escola conectada: os multiletramentos e as TICs*.

Current edition of *Acta Scientiarum. Language and Culture* turns up to be an important space in scholarly interlocation and the dissemination of the sciences of Discourse, Language, Communication and related areas. We hope that all readers appreciate the articles and the book review in the issue. Nice reading!

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