

## Editorial

The Journal Images Education, retaining its mission as periodical, published in the third number of the 4<sup>th</sup> **volume**, articles covering various topics related to Education, authored by researchers from different regions of the country.

This volume is organized into three sections: Historical and Philosophical Studies of Education, Teaching and Learning and Public Policies.

In the Historical and Philosophical Studies of Education section, the article *School and civilization in the Hinterland of Tibagi: first public schools in Londrina*, as inform the authors, analyzes the "[...] construction of the first public schools in the city of Londrina in Paraná, in the first half of the [...] twentieth century, "noting" [...] the connection between changes in the school building, educational change and the pursuit of progress".

Its second article, entitled *The emergence and institutionalization of children and / or adolescents in social vulnerability in Brazil*, according to statements of the authors, presents a diagnosis of "[...] the emergence of a specific layer of the population named children and / or adolescents in social vulnerability and creating institutions for their protection, care and support. "

The Teaching and Learning section brings five texts. The first article, entitled *Pedagogical practices and school culture: a look through the holidays and school celebrations*, authored by Celeida Maria Souza e Silva, presents, as the author observes, "[...] the history of pedagogical practices and school culture at the Salesian College of Santa Teresa, through parties, school celebrations and civic cult in the period when the school was contracted by the State of Mato Grosso and later Mato Grosso do Sul ", in 1972 to 1987

The second article in this section, according to the authors, discloses "results of an educational intervention based on dialogue between traditional and scientific knowledge in the classroom, aiming to investigate how the plants considered medicinal and commonly used by residents of a maroon community [...] may contribute to a significant appropriation of Botany content by high school students. "

The article *The previous conceptions, the traditional resources and digital technologies in astronomy education* seeks to highlight "[...] the potential use of digital technologies in astronomy education [...]", by conducting a course, through which participants were able to understand the astronomical phenomena. Teacher education is also the focus of the article *Teacher learning in initial training of academics of the Education Course*, which emphasizes teacher formation, especially in graduation.

The authors of the text *Scientific and technological literacy in Brazilian indigenous natural sciences teaching* seek to understand how the scientific and technological literacy is present in "[...] the actual curriculum of Natural Science Education in ethno educational territories of Brazilian indigenous education" contributing to the reflection of the inclusion of this subject in the curriculum of basic education.

Ending this number, the Public Policy section publishes the text of the authors Maria Fernanda Arraes Lopes and Maria Helena Moreira Dias Serra, who are dedicated to the analysis of "[...] basic principles that guide the pedagogical model, the management model and the role of schools and education professionals in integral education Program, implemented in all-day schools by the Ministry of education of São Paulo".

The eight articles in this issue are relevant both to publicize research results, and to subsidize the development of new research. In this sense, we invite researchers, professionals, academics and other interested parties to consult the third issue of 2014 Educational Images Magazine and proceed to read the articles published in it.

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