

We would like to present our readers one more issue of the journal *Psicologia em Estudo*. This issue abridges, in the following lines, the immeasurable work that made the production of the researches described here possible, and enabled the whole process of its transformation to turn into a public article. Researchers, editors, referees, translators, reviewers and collaborators dedicated to the construction of this work, which, in this journal, like in other Brazilian academic publications that can only exist because they are linked to universities, occurred in the middle of strikes and severe cuts on operating budgets. Within a context of multiple attacks to the democratic achievements, publishing is a way to resist and to affirm values.

We keep publishing to affirm that education is the path to be gone through for developing and for overcoming our inequalities. We are still in a country in which more than 8% of the adult population is illiterate and half of the population studies, at most, for only 8 years. We are a country with shameful income concentration and racial segregation. We are a country with violent gender inequality and sexual discrimination.

Publishing as a way to resist means to affirm the production of knowledge and its spreading as strategies to fight against the destruction of democracy. This way, we are summoned to stand an ethical and political position on what we have elected as the theme of our papers, on the way that we construct our investigation processes and on the effects that stem from our texts.

In this issue, our readers can find works dealing with themes that are sensitive to the transformations of the contemporary social arrangements, which, under the light of our current political, social and cultural scenario, may bring important quests to the ones who are concerned about the construction of scientific ways of thinking and acting, powerful to trigger social transformations.

The texts deal with police violence, marriage and family, social class, aging process, gender, sexuality, psychic diagnosis and physical capacity. The discussions of such themes is traversed by the questioning of the socially built frontiers that limit the normality zones that are useful for the production of regulating, segregating and discriminating devices. For beyond of the normality zone, are placed the ones who will suffer more violently with the effects of the current political agenda that aggravates modalities of violent repression of difference and legitimates multiple devices to produce inequality.

Therefore, those texts should be read together with the reflection on the way that we have produced knowledges capable to open unused possibilities and on the way that the knowledge produced by us allows the negotiation of more useful ways to fight inequalities,

Have a nice reading!

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