

RBHE CELEBRATES 20 YEARS OF SBHE

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A journal assumes specific functions and formats established by the rules and provisions of the field to which it is linked, and it is possible to observe changes and constancies throughout the life cycle of the printed matter. Academic-scientific journals, such as the Brazilian Journal of History of Education (RBHE), play the role of disseminators of scientific production developed in universities and research centers, and induce certain issues, playing a strategic role in the organization of debates in a scientific field. RBHE, as an official journal of the Brazilian Society of History of Education (SBHE), occupies a privileged place in the structuring of this domain in Brazil, the Latin American space and other latitudes. One of the agents in the scientific field corresponds to the standards of structure and models of organization of journals. In the Brazilian case, the journal evaluation system of Capes has been working to build criteria that determine the stratum of each journal, determining its status, strongly marked by supposedly universal international criteria, governed by the conventions prevailing in the exact and biomedical sciences (SCOPUS, Web of Science etc.). Marked by these mediations, RBHE, present in Scielo and in international indexers, classified in Qualis stratum A1 in the last evaluation carried out by CAPES, has renewed its commitments with rigor and academic quality, recognized by peers in Brazil and abroad.

In celebrating 20 years of SBHE, RBHE continues the format of continuous publication, in its second year, with 27 articles of spontaneous demand and the thematic dossier Writing the history of education in Brazil: experiences and perspectives. In this issue, the journal brings to light articles by researchers from various regions of Brazil and abroad with plural themes, on the various levels and modalities of teaching and involving various agents in the educational field (students, teachers, intellectuals, authors). With regard to the dossier, it brings together researchers from the field of history of education, organized by the president of SBHE, Carlos Eduardo Vieira in partnership with the editor-in-chief of RBHE, Claudia Engler Cury. In this issue, readers also have access to two reviews, as well as a special interview with an exponent of the area, Professor Diana Vidal.

The intellectual and scientific field is not separated from the political sphere. In this regard, it is worth noting the current policies for science, technology and innovation. The year 2019 represented a period of many clashes. Several budget cuts in public universities and funding agencies (CNPq, Capes, Finep, and FAPs) - mainly by the federal government - have mobilized civil society and academic institutions around the resumption of minimum conditions for academic-scientific development. This includes the definition of a budget that includes the maintenance and expansion of the research structure, as well as the training of new researchers. Thus, cuts and contingencies have generated instability and discontinuity of institutional actions with serious consequences for the graduate education system and for research in development. As a result, the survival of societies and scientific publications is at serious risk with the constant restriction and reduction of public funds, whose notices are increasingly demanding and the resources are even more scarce. Finally, something that affects the RBHE and the communication of science in education in general refers to the result of the Notice of Support for Journals of CNPq, without including any journal of the area of education. Measures of this order jeopardize the fragile structure of qualified communication, which requires a warning note from the RBHE in relation to the current framework, while serving as an alert for the community to mobilize in favor of radical defense of the conditions to form, research and communicate results on high quality vehicles.

In the celebration of 20 years of SBHE, RBHE joins the multiple manifestations in defense of science, technology and innovation and invites its readers to appreciate the issue 19, wishing a great reading and wide dissemination of the journal with their peers.

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